

BOOKS AND LITERACY

INFORMATION AND INSPIRATION

“Children communicate through a wide range of literacy practices. As children explore the literacy practices of talking, singing, gesturing, reading, and creating through playing, they express and represent their thoughts, feelings and curiosities. - [Exploring Literacies](#), Page 6

SUPPORT CHILDRENS LANGUAGE & LITERACY THROUGHOUT THE ENVIRONMENT FROM HDLH?



- ✓ Revisit documentation with children.
- ✓ Recall and retell past events, “What did you have for dinner last night?” “What was the story about that we read yesterday?”



- ✓ Place familiar print materials and books in different areas to spark ideas for play and exploration – for example, cookbooks or takeout menus in the dramatic area, architectural photos in construction area.



- ✓ Encourage children and families to create their own books and stories to share with each other.
- ✓ Use written text along with visuals to promote literacy and to ensure that everyone uses the same language.

Taking literacy outdoors is a fantastic way to help children feel more relaxed, spark their imagination, and inspire them to engage in new ways.



GUIDELINES FOR CHOOSING CHILDREN'S BOOKS

From Introduction to Early Childhood Education & Care



- * Is the story interesting to children?
- * Is it appropriate to the children's age and interests?
- * Does the story encourage thought and discussion?
- * Does it lead children to appreciate multiple perspectives?
- * Could it help children cope with a problem or change in their lives?
- * Are the illustrations of high quality and appealing?



How do you invite literacy learning in the outdoor environment?

How might you use the same materials from indoors to support literacy outdoors?

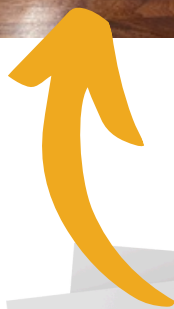




TIPS FOR SUPPORTING LANGUAGE LEARNING

From Introduction to Early Childhood Education & Care

The Halton Resource Connection



Visit the Resource Library and explore many items including books and props that support literacy, engagement and social interactions. Including "Know Your ABC's" Bin #600, "Fun with Literacy Rhymes & Math" Book Bag #11737 and more!

Infants and Toddlers

- Point to & name things you are both seeing
- Sing to them
- Make up songs to signal routine changes
- Read to them
- Describe what they are doing

Preschoolers

- Talk about recent events
- Play word games
- Ask open-ended questions "What do you think will happen next?"
- Read in small groups
- Consciously use new vocabulary

School-Age

- Continue to ask questions that encourage creativity & thinking
- Read to them, with them and encourage reading
- Make up silly rhymes and songs together
- Continue to introduce new vocabulary

ADDITIONAL RESOURCES

[Introduction to Early Childhood Education & Care](#)

[The Self-Reg View on: Literacy](#)

[Paying Attention to Literacy K-12](#)

[Everyday Steps to Reading and Writing](#)

[How Does Learning Happen?](#)



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