

HOW DOES LEARNING HAPPEN?



How Does Learning Happen? Ontario's Pedagogy for the Early Years builds on the *Ontario Early Years Policy Framework* and is a key component of Ontario's vision for the early year.

How Does Learning Happen? is organized around four foundational conditions that are important for children to grow and flourish... These four foundations apply regardless of age, ability, culture, language, geography, or setting.



Belonging: Refers to a sense of connectedness to others, an individual's experience of being valued, of forming relationships with others and making contributions as part of a group, a community, the natural world.

Well-Being: Addresses the importance of physical and mental health and wellness. It incorporates capacities such as self-care, sense of self, and self-regulation skills.



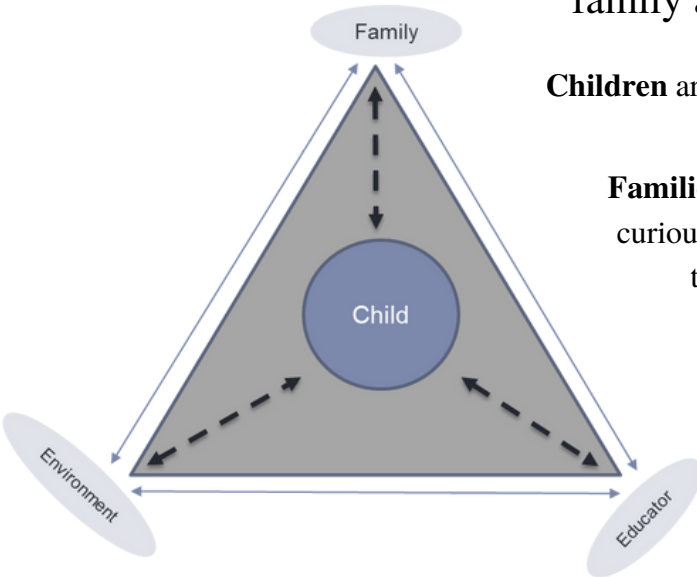
Engagement: Suggests a state of being involved and focused. When children are able to explore the world around them with their natural curiosity and exuberance, they are fully engaged.

Expression: Or communication (to be heard, as well as to listen) may take many different forms. Through their bodies, words, and use of materials, children develop capacities for increasingly complex communication



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How Does Learning Happen? is a resource for all educators working with children 0-12. It's a part of what you, as an educator, do everyday to support the development of the children, family and other educators.



Children are competent, capable of complex thinking, curious, and rich in potential.

Families are composed of individuals who are competent and capable, curious, and rich in experience. Families love their children and want the best for them. Families **are** experts on their children...

Educators are competent and capable, curious, and rich in experience. they are knowledgeable, caring, reflective and resourceful **professionals**...

Questions To Think About

How do you know children truly feel like they belong in the program? What do you see, and hear?

How do educators feel like they belong in the program?

What does it look like, feel like and sound like when children are fully engaged in the program?

What does it look like when educators are engaged in the program?

How are expressing feelings and emotions supported in the program?

How are self-care and independence skills supported in the program?

Additional Resources to Support the Four Foundations

Understanding Emotions Bin #: 1887

We Are All Alike, We Are All Different Bin#: 1692

Musical Experiences- Resources & Instruments Bin#: 11427

Active Minds, Active Bodies! Bin#: 5104

THRC Podcast: <https://thrc.ca/thrc-podcast/>

[How Does Learning Happen? Document](#)

