



The Halton Resource Connection

The Halton Resource Connection

Partners in Professional Excellence

Professional Learning Opportunities



January - April 2020

Visit thrc.ca for up-to-date information and online registration

Phone: 905-875-4600 Ext. 110 Email: info@thrc.ca

FEATURING
CLICKABLE LINKS!

Click the date of any session
to be brought directly to the online
event page for full details and
to register.



ABOUT US

THRC collaborates with community partners in Halton region to plan, develop and deliver a wide variety of Professional Learning opportunities. As a result a Professional Learning Publication for the Early Learning and Child Care Community is distributed in Halton three times a year.

The team at THRC thoughtfully plans for you based on research, best practices, current trends and your feedback. How can THRC support your personal and professional learning? Have any suggestions? Contact Ruth Anne Wollaston at ruthannew@thrc.ca

THRC strives to provide you with meaningful opportunities to meet your professional learning needs through:

Resources



Hands-on
Experiences



Engaging
Dialogue



Inspiring
Conversations



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***To Register for Professional Learning
Sessions visit thrc.ca***

VISION:

THRC is a leader and essential partner for professional excellence in the
Halton Early Learning and Care Community

COOK'S PROFESSIONAL LEARNING

Do you prepare or serve food in a child care program? Register for the professional learning opportunities below to gather information, learn new skills and network.

FROM KITCHEN TO TABLE: COOKING FOR CHILDCARE

This is a combined information and experiential session for cooks, facilitated by the Occupational Therapy team from ROCK. During this session, you will learn about the spectrum of factors that contribute to the patterns of eating you may observe in the children you cook for at your centre. You will explore techniques for food planning, preparation and presentation, and engage in experiential learning exercises with your peers in order to support children to eat and explore more foods.



Thursday, March 26, 2020



3:30pm - 5:30pm



Bronte Street School
410 Bronte Street South
Tiffany Room



THRC Member: \$10
Non-Member: \$20



ROCK, OT Reg. (Ont.)

Cook's Professional Learning Day June 2020

MORE DETAILS TO FOLLOW ON [THRC.CA](http://thrc.ca)



..... Visit thrc.ca for full details and to register

Phone: 905-875-4600 Ext. 110 Email: info@thrc.ca

ARTISTS AND CHILDREN TOGETHER (ACT) INITIATIVE

Art is a language for all to express themselves. In partnership with the THRC, the Artists and Children Together (ACT) Art Studio is open.

The Art Studio will provide a dedicated space for people of all ages to engage, experience, and explore the arts in a meaningful way with an artist.

For more information about the ACT Initiative visit

<https://mcrc.on.ca/act-initiative/>

ACT is hosting adult drop-in studio times where an artist is present to explore with you. Interested to see the Studio and explore different art mediums? Visit us soon!

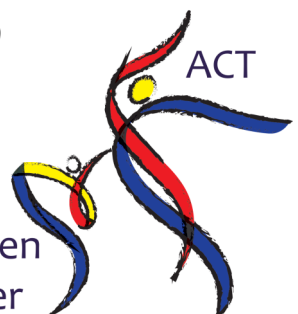
ADULT DROP-IN TIMES	
Saturdays between 10:00am - 2:00pm	January 11 & 25, 2020 February 1 & 15, 2020 March 7 & 28, 2020 April 4 & 25, 2020
REGISTRATION DROP-IN TIMES	
Tuesdays between 5:00pm - 7:00pm	<u>January 7, 2020 & January 21, 2020</u> <u>February 4, 2020 & February 25, 2020</u> <u>March 10, 2020 & March 24, 2020</u> <u>April 7, 2020 & April 21, 2020</u>

THRC Members: \$2.00 Non-Members: \$5.00

Please pay at the navigator's desk

***Children 10+ can accompany
an adult for \$2***

Artists
and Children
Together



Infusing arts into the lives of children,
adults and the community

Ontario
Trillium Foundation



Fondation Trillium
de l'Ontario

An agency of the Government of Ontario
Un organisme du gouvernement de l'Ontario

DROP-IN CONNECTIONS CHATS

Come to the Resource Library between 6:00pm -7:30pm and explore the topics below. Participants are welcome to bring their questions, thoughts and ideas and connect with other professionals in the community to discuss and share their success and challenges. THRC staff from the Resource Library and Quality First will be on-site to support conversations and support resources.

DATE	CHAT TOPICS
<u>Thursday, January 9, 2020</u>	Let's Talk Inclusion <i>A Community Consultant will be available on-site</i>
<u>Thursday, February 6, 2020</u>	Let's Talk Environments <i>A Community Consultant will be available on-site</i>
<u>Thursday, March 12, 2020</u>	Let's Talk Behaviour <i>A Community Consultant will be available on-site</i>
<u>Thursday, April 16, 2020</u>	Let's Talk Loose Parts

NO COST OR REGISTRATION REQUIRED

COFFEE CHATS

Drop by THRC for a coffee and informal chat. THRC staff will be available in the Resource Library from 6:00pm - 7:30pm. What are you reflecting on: pedagogy and curriculum, loose parts, responsive environments, and pedagogical documentation? Bring your topics of interest and engage in meaningful conversations with colleagues or a one on one.

INFORMAL CHAT DATES	RESOURCE LIBRARY HOURS
<u>Thursday, January 23, 2020</u>	Tuesday: 12:00pm - 8:00pm Wednesday: 9:00am - 8:00pm Thursday: 12:00pm - 8:00pm Saturday: 10:00am - 3:00pm **THRC is closed on all Saturdays of long weekends**
<u>Thursday, February 20, 2020</u>	
<u>Thursday, April 2, 2020</u>	
<u>Thursday, April 30, 2020</u>	

Upcoming Professional Learning Sessions








The Halton Resource Connection

January - April 2020

Registration for all THRC sessions closes one week before the session date.

ACCESSING COMMUNITY SERVICES

	<u>Tuesday, January 21, 2020</u>
	6:00pm - 8:00pm
	Zoom Meeting is a web-based video conferencing tool
	No Cost
	Sonia Holden RECE, B.Ed, Jessica Rankin, RECE, BAA & Wendy Pavao, RECE, BASC. EC

Please join us for a Zoom online session! You can join the zoom meeting from any computer. After registration you will receive further details with how to join the online meeting.

This online session offers Early Learning and Child Care Professionals the opportunity to learn more about the services and supports available to children, families and child care programs in Halton.






LET'S GET BACK TO NOTICING!

Let's reconnect to the joy and wonder of noticing; appreciating the view through a new lens and marvel in seeing things 'for the first time'. Join us as we reflect, connect, collaborate and take action on getting back to noticing.





In this session we will:

- Consciously make time to be more aware and intentional in our practice of noticing
- Think purposefully about what these experiences mean, why they touch our hearts and how they impact our practice
- Use the art of noticing to support our observations and narrations to make children's learning visible,

Commitment to all three sessions is required.

	<u>Wednesday, February 5 & 19, & March 4, 2020</u>
	6:00pm - 7:30pm
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room
	THRC Member: \$10 Non-Member: \$20
	Denise MacDougal, RECE

SEE, SHARE AND WONDER TOUR: MAPLE AVENUE REGIONAL CHILD CARE CENTRE

	<u>Thursday, January 23, 2020</u>
	9:30am - 11:30am
	Maple Avenue Regional Child Care Centre 65 Maple Avenue, Georgetown
	No Cost






The Regional Child Care Centres in Halton Region are inviting you to come and visit! Engage in a centre tour and a facilitated discussion. Be curious together, look, wonder and discover by connecting to the quality journey of others.

SUPERVISOR SESSION: MAINTAINING YOUR PROFESSIONAL BOUNDARIES

Early childhood education is a relationship-based profession. Developing and maintaining positive relationships with children, families and colleagues is fundamental to the practice of RECEs.

This presentation will:

- Enhance your understanding of the importance of maintaining boundaries between your professional and personal relationships.
- Reflect upon and discuss managing your professional relationships, through a review of key concepts of professionalism, including using your professional judgment
- Consider the risks of dual relationships and the use of social media, where the boundaries can become blurred

	<u>Thursday, January 23, 2020</u>
	1:00pm - 3:00pm
	Queen Elizabeth Park and Community and Cultural Centre 2302 Bridge Road, Oakville Rehearsal Hall
	THRC Member: \$25 Non-Member: \$35
	College of Early Childhood Educators - Melanie Dixon

SCHOOL AGE EDUCATOR DROP-IN

Friday, February 7, 2020

February Fun Edition

10:00am - 1:00pm

Visit thrc.ca for more details

..... Visit thrc.ca for full details and to register

Phone: 905-875-4600 Ext. 110 Email: info@thrc.ca

RECERTIFICATION: STANDARD FIRST AID AND CPR-C TRAINING

The Standard First Aid & CPR-C renewal course combines adult and child CPR, along with the recognition and treatment of medical emergencies and traumatic injuries. This course includes the student's First Aid & CPR reference manual and certification card for the course.

This session has a 2-3 hour online portion that must be completed prior to attending the Saturday, February 8th date. The online portion can only be completed on a computer or laptop. The link to access the online component will be emailed to you one week prior to the training date.

Please be advised that your certification can only be renewed if you completed your original two day course with **Workplace Medical Corp, and it has not expired.**



Saturday, February 8, 2020



8:00am - 12:00pm



The Halton Resource Connection
410 Bronte Street South, Milton
Tiffany Room



THRC Member: \$85
Non-Member: \$95



Workplace Medical Corp.

STEAM LEARNING WITH LOOSE PARTS



Tuesday, February 11 & 25, 2020



6:30pm - 8:00pm



The Halton Resource Connection
410 Bronte Street South, Milton
Tiffany Room



THRC Member: \$10
Non-Member: \$20



Jennifer McEwan, RECE &
Irina Boangiu, RECE

The versatility of loose parts provides children with endless ways to create and make visible learning in Science, Technology, Engineering, the Arts and Math.

In this session we will:

- Explore how loose parts can promote communication and critical thinking
- Explore creativity and utilize existing environment materials and loose parts
- Develop inquiry based and problem solving skills to reinforce STEAM concepts

Join us as we share practical tips and interactive experiences on how to build loose parts through hands on exploration.

Commitment to both sessions is required.

SUPERVISOR BOOK STUDY

Leadership in early learning settings is complex and requires a unique set of skills and experience. Join us as we engage in critical thinking and reflect on our roles in supporting educators to create quality early learning environments.

In this session we will discuss:

- Understanding child development
- Crafting the curriculum
- Designing the space
- Evaluating the program

The Art of Leadership Cultivating Curriculum: Books will be provided. If you own a copy contact Serena at serenal@thrc.ca
Commitment to all four sessions is required.



Wednesdays, February 12, March 4, 25 & April 15, 2020



10:00am - 12:00pm



The Halton Resource Connection
410 Bronte Street South, Milton
THRC Boardroom








THRC Member: \$30
Non-Member: \$40



Jessica Rankin, ECE, BAA &
Serena LeChat, RECE

NATURAL MATERIALS AND THEIR RELATIONSHIPS WITH ART

	<u>Tuesday, February 18, 2020</u>	<p>How do we build a relationship with the natural world around us? Join us on a hands-on journey that will deepen your understanding of the resources available in your own environment.</p> <p>In this session we will:</p> <ul style="list-style-type: none"> • Examine natural materials and how they are used in learning environments to express and create • Create while examining how to collect, store and use materials in ways that respect the land and add value to your classroom <p><i>Presented by MCRC Artists and Children Together (ACT) Initiative</i></p>
	6:30pm - 8:00pm	
	MCRC 410 Bronte Street South, Milton ACT Art Studio	
	THRC Member: \$10 Non-Member: \$20	
	Shannon Speer, RECE & Kassa Marie Galan, RECE	

WINTER RECHARGE

Saturday, February 22, 2020

Blocks, Blocks and More Blocks!

Milton Bible Church - 121 Chisholm Drive, Milton

9:00am - 3:00pm






THRC Member: \$85, Non-Member: \$95 (includes lunch)

CONNECT AND REFLECT: UNDERSTANDING SELF-REGULATION IN EARLY CHILDHOOD ENVIRONMENTS






Connect and reflect sessions provide you with the opportunity to connect with other Early Learning and Child Care Professionals in order to reflect on specific topics relating to inclusion. You will have the opportunity to engage in a facilitated discussion, exchange ideas, contribute perspectives, ask questions, and make meaning of new ideas, information, and resources.

*What is self-regulation? Why is it important to know about it?
How do I support self-regulation with the children in my program?*

These may be just some of the questions you might have about self-regulation, so come with your stories and curiosities and be ready to discuss and explore more on this topic.






	<u>Wednesday, February 26, 2020</u>
	6:00pm - 8:00pm
	Community Living Burlington 3057 Mainway, Burlington Drop In Centre
	No Cost
	Sonia Holden, RECE, B.Ed & Tracey Goldhawk, RECE

FRENCH INQUIRY GROUP (MORE DETAILS TO FOLLOW AT THRC.CA)

	<u>Thursday, February 27, 2020</u>
	6:45pm - 8:15pm
	TBD
	No Cost
	Monica O'Neil, Quality First Consultant

Visit thrc.ca for more details

THE ART OF LOOSE PARTS

	<u>Tuesday, March 3, 2020</u>
	6:30pm - 8:00pm
	MCRC 410 Bronte Street South, Milton ACT Art Studio
	THRC Member: \$10 Non-Member: \$20
	Shannon Speer, RECE & Serena LeChat, RECE



Deepen your relationship to loose parts and see how creative thinking, imagination and competence with unprescribed materials can transform thinking both educators and children.

In this session we will:






- Examine the source of loose parts, sustainability, access and storage
- Play with art media and loose parts, exploring possibility and sharing ideas for building loose parts into the classroom art area

..... Visit thrc.ca for full details and to register

Phone: 905-875-4600 Ext. 110 **Email:** info@thrc.ca

UNDER CONSTRUCTION



	<u>Thursday, March 5 & 19, 2020</u>
	6:30pm - 8:00pm
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room
	THRC Member: \$10 Non-Member: \$20
	Serena LeChat, RECE

The placement of additional materials in the block area is an opportunity to set up invitations and provocations that challenge, scaffold and extend children's learning. It is especially beneficial when children are allowed to freely explore and manipulate the blocks in a variety of ways. It's about balance, engineering, math and structures.






In this session we will:

- Leave with creative ideas on materials to bring into the block area
- Discuss math, balance, and geometry with blocks
- Investigate colours, shapes, sizes and positions to build various structures

Commitment to both sessions is required.

STANDARD FIRST AID AND CPR-C TRAINING



	<u>Saturday, March 7, 2020</u>
	8:00am - 4:00pm
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room
	THRC Member: \$125 Non-Member: \$135
	Workplace Medical Corp.

Licensed child care supervisors, employees and home child care providers must have a valid Standard First Aid certification, including infant and child cardiopulmonary resuscitation (CPR), as noted in the Child Care and Early Years Act (CCEYA). *This session has a 4-6 hour online portion that must be completed prior to attending the Saturday, March 7th date.* The online portion can only be completed on a computer or laptop. The link to access the online component will be emailed to you one week prior to the training date.

CREATING QUALITY INCLUSIVE ENVIRONMENTS






Part One: Setting up the Environment for all Learners

An inclusive environment ensures that all children have the opportunity to participate regardless of their abilities. During this session participants will have the opportunity to gain a better understanding of what a quality inclusive environments looks, sounds and feels like. Through discussion and reflection participants will have the opportunity to ask questions, share perspectives, ideas and resources that they can bring back to their own environments.






Part Two: Using Visuals Supports

Visual supports are used as an effective strategy that support all children throughout the day. In this session participants will learn about the purpose and use of visuals and will be introduced to various visuals supports such as; visual schedules, choice boards and personal stories. Participants will have the opportunity to learn more about the resources needed to create their own visuals.





Commitment to both sessions is required.

	<u>Wednesday, March 11 & March 25, 2020</u>
	6:00pm - 8:00pm
	Community Living Burlington 3057 Mainway, Burlington Drop In Centre
	THRC Member: \$15 Non-Member: \$25
	Johanna Dillerop, RECE, Rebecca Martin, BA, ECAS & Holly Ruthven, RECE, ECAS

THINK, FEEL, ACT: EMPOWERING CHILDREN IN THE MIDDLE YEARS

	<u>Tuesday, March 24, 2020</u>	<p>Are you an educator working with school aged children? Do you have questions that you want to think more about with other educators? Do you want an opportunity to develop new connections, insights and knowledge with professionals who do the same work you do? Then this session might be for you!</p> <p>We will be exploring Think, Feel, Act: Empowering Children in the Middle Years through inquiry and discussion. During the session a facilitator will offer the group provocations in the form of video's, pictures, hands on experiences and reading material to provoke your thinking and deepen your understanding.</p>
	10:00am - 11:30am	
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room	
	No Cost	
	Jennifer McEwen, RECE	

SEE, SHARE AND WONDER TOUR: SEDGEWICK REGIONAL CHILD CARE CENTRE

<p>The Regional Child Care Centres in Halton Region are inviting you to come and visit! Engage in a centre tour and a facilitated discussion. Be curious together, look, wonder and discover by connecting to the quality journey of others.</p>		<u>Thursday, March 26, 2020</u>
		9:30am - 11:30am
		Sedgewick Regional Child Care Centre 1256 Sedgewick Crescent, Oakville
		No Cost

MARCH 2020

SUPERVISORS' GUIDEBOOK

The Supervisors' Guidebook connects you to the resources, information, and activities needed to support you in your work as a Supervisor.

In this session we will:

- Connect with other leaders
- Identify how this resource can support you in your leadership role

Please bring your copy of the Guidebook to the session. If you would like to purchase an additional copy (\$25), please contact the Centralized Intake Line at 905-875-4600 ext. 133



Thursday, April 2, 2020



10:00am - 11:30am



Childventures Burlington Campus
2180 Itabashi Way, Burlington



No Cost



Jessica Rankin, RECE

COMMUNICATION STRATEGIES TO SUPPORT CHILDREN WITH AUTISM

In part one we will provide a brief overview of the core features of Autism Spectrum Disorder (ASD). It will highlight early signs indicative of possible ASD in the areas of communication, social interaction, play and behaviour. There will be an introduction of strategies to support the preschool child with communication and social interaction differences.

In part two participants will have the opportunity to further explore their questions and ideas from session one to better understand speech, language and communication in the early years. Through facilitated discussion participants will have the opportunity to ask questions, exchange ideas, contribute perspectives and make meaning of new ideas, information and resources.

Commitment to both sessions is required.



Tuesday, April 7 & 21, 2020



6:00pm - 8:00pm



The Halton Resource Connection
410 Bronte Street South, Milton
Tiffany Room



THRC Member: \$10
Non-Member: \$20



Jessica Rankin, RECE, BAA &
Kelly Lewis, M.Cl.Sc., S-LP, Reg.
CASLPO

HOW DOES ART SUPPORT EMOTIONAL WELL-BEING

	<u>Tuesday, April 14, 2020</u>
	6:30pm - 8:00pm
	MCRC 410 Bronte Street South, Milton ACT Art Studio
	THRC Member: \$10 Non-Member: \$20
	Shannon Speer, RECE & Kassa Marie Galan, RECE

Emotional expression is often regarded as the keystone to experiencing art.

In this session we will:

- Examine our own feelings through visual representation while painting on canvas
- See how colour, brush stroke and texture express deeper feeling
- Study different works of art and reflect on the emotions they evoke
- Discuss how to support children's unique journey through art, while focusing on their well-being and individuality

Presented by MCRC Artists and Children Together (ACT) Initiative



The Halton Resource Connection

Upcoming Professional Learning: January

Date	Time	Session Name	Full Details on Page
Thursday, January 9, 2020	6:00pm - 7:30pm	Drop-In Connection Chat	Page 5
Wednesday, January 15 & March 31, 2020	6:00pm - 8:00pm	 Reflective Practice: Session One & Session Three	Page 26
Thursday, January 16, 2020	6:00pm - 8:00pm	 Introduction to Quality First	Page 25
Tuesday, January 21, 2020	1:00pm - 2:30pm	 Caregiver Interaction Scale (CIS)	Page 21
Tuesday, January 21, 2020	6:00pm - 8:00pm	Accessing Community Services	Page 9
Wednesday, January 22, 2020	1:00pm - 4:00pm	Achieving Quality Outcomes Through Coaching Partnerships	Page 21
Thursday, January 23, 2020	9:30am - 11:30am	See, Share and Wonder Tour: Maple Avenue Regional Child Care	Page 9
Thursday, January 23, 2020	1:00pm - 3:30pm	Supervisor Session: Maintaining Your Professional Boundaries	Page 10
Thursday, January 23, 2020	6:00pm - 7:30pm	Coffee Chats	Page 5
Tuesday, January 28, 2020	10:00am - 12:00pm	 Examining Session: School Age Care Environment Rating Scale (SACERS)	Page 23



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The Halton Resource Connection

Upcoming Professional Learning: March



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Date	Time	Session Name	Full Details on Page
Tuesday, March 3, 2020	1:00pm - 4:00pm	 In-Depth Inclusion Quality Scale (IQS)	Page 24
Tuesday, March 3, 2020	6:30pm - 8:00pm	The Art of Loose Parts	Page 11
Thursday, March 5 & 19, 2020	6:30pm - 8:00pm	Under Construction	Page 12
Saturday, March 7, 2020	8:00am - 4:00pm	Standard First Aid & CPR-C Training	Page 12
Wednesday, March 11 & 25, 2020	6:00pm - 8:00pm	Creating Quality Inclusive Environments	Page 13
Thursday March 12, 2020	10:00am - 11:30am	 Coaching Network	Page 22
Thursday March 12, 2020	1:00pm - 2:30pm	 Coaching Network	Page 22
Thursday March 12, 2020	6:00pm - 7:30pm	Drop-In Connection Chat	Page 5
Tuesday, March 17, 2020	9:00am - 12:00pm	 Achieving Quality Outcomes Through Coaching Partnerships	Page 21
Tuesday, March 17, 2020	6:00pm - 8:00pm	 Introduction to Quality Inclusive Education Checklist (QIE)	Page 24
Tuesday, March 24, 2020	10:00am - 11:30am	Think, Feel Act: Empowering Children in the Middle Years	Page 13
Thursday, March 26, 2020	9:30am - 11:30am	See, Share & Wonder Tour: Sedgewick	Page 13
Thursday, March 26, 2020	9:00am - 12:00pm	 Examining Session: Early Childhood Environment Rating Scale (ECERS-3)	Page 23
Thursday, March 26, 2020	3:30pm - 5:30pm	From Kitchen to Table: Cooking for Childcare	Page 3
Thursday, March 26, 2020	5:00pm - 8:00pm	 Examining Session: Early Childhood Environment Rating Scale (ECERS-3)	Page 23
Wednesday, March 31 & April 14,	6:00pm - 8:00pm	  Reflective Practice: Session One & Session Three	Page 25

The Halton Resource Connection Upcoming Professional Learning: April



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Date		Time	Session Name	Full Details on Page
Thursday, April 2, 2020	10:00am - 11:30am		Supervisors' Guidebook	Page 14
Thursday, April 2, 2020	6:00pm - 7:30pm		Coffee Chat	Page 5
Tuesday, April 7 & 21, 2020	6:00pm - 8:00pm		Communication Strategies to Support Children with Autism	Page 14
Tuesday, April 14, 2020	6:30pm - 8:00pm		How Does Art Support Emotional Well-Being	Page 14
Wednesday, April 15, 2020	6:00pm - 8:00pm		Early Childhood Environment Rating Scale E-3 for Educators	Page 19
Thursday, April 16, 2020	10:00am - 11:30am		 Coaching Network	Page 22
Thursday, April 16, 2020	10:00am - 11:30am		 Coaching Network	Page 22
Thursday, April 16, 2020	6:00pm - 7:30pm		Drop-In Connection Chat	Page 5
Thursday, April 23, 2020	6:00pm - 8:00pm		Reset Table: Bringing the Joy Back to Mealtimes	Page 19
Thursday, April 23, 2020	6:00pm - 8:00pm		Communicating with Caregivers	Page 19
Thursday, April 30, 2020	6:00pm - 7:30pm		Coffee Chats	Page 5

The Halton Resource Connection






Upcoming Professional Learning: February

Date	Time	Session Name	Full Details on Page
Tuesday, February 4, 2020	5:00pm - 8:00pm	 Examining Session: Infant and Toddler Environment Rating Scale (ITERS-R)	Page 23
Wednesday, February 5, 19 & March 4, 2020	6:00pm - 7:30pm	Let's Get Back to Noticing	Page 7
Thursday, February 6, 2020	6:00pm - 7:30pm	Drop-In Connection Chat	Page 5
Friday, February 7, 2020	10:00am - 1:00pm	School Age Educator Drop-In: February Fun	Page 8
Saturday, February 8, 2020	8:00am - 12:00pm	Recertification: Standard First Aid & CPR-C Training	Page 9
Tuesday, February 11 & 25, 2020	6:30pm - 8:00pm	STEAM with Loose Parts	Page 9
Wednesday, February 12, March 4, 5 & April 15, 2020	10:00am - 12:00pm	Supervisor Book Study	Page 9
Wednesday, February 12, 2020	1:00pm - 2:30pm	 Coaching Network	Page 22
Tuesday, February 18, 2020	10:00am - 11:30am	 Coaching Network	Page 22
Tuesday, February 18, 2020	6:00pm - 7:30pm	 Coaching Network	Page 22
Tuesday, February 18, 2020	6:30pm - 8:00pm	Natural Materials and Their Relationship with Art	Page 10
Thursday, February 20, 2020	6:00pm - 8:00pm	  Introduction to Quality Inclusive Education Checklist (QIE)	Page 24
Thursday, February 20, 2020	6:00pm - 7:30pm	Coffee Chat	Page 5
Saturday, February 22, 2020	9:00am - 3:00pm	Winter Recharge	Page 10
Wednesday, February 26, 2020	6:00pm - 8:00pm	Connect and Reflect: Understanding Self-Regulation in Early Childhood Environments	Page 10
Wednesday, February 26, 2020	6:00pm - 8:00pm	 Caregiver Interaction Scale (CIS)	Page 21
Thursday, February 27, 2020	6:45pm - 8:15pm	French Inquiry Group (More details to follow at thrc.ca)	Page 11

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EARLY CHILDHOOD ENVIRONMENT RATING SCALE -3 FOR EDUCATORS






	<u>Wednesday, April 15, 2020</u>
	6:00pm - 8:00pm
	Summerhill Day School 2160 Headon Road, Burlington
	No Cost
	Fatima Tavares, RECE & Zenab Karimjee, RECE

This session will provide educators working in Licensed Child Care an opportunity to dig deeper into the tool. Come with your questions and enjoy a tour of Summerhill Day School.

Participants must bring a copy of their ECERS-3 tool.

RESET THE TABLE: BRINING THE JOY BACK TO MEALTIMES






Do you have children in your classroom that eat very little or sometimes, refuse to eat altogether? This is a combined information and experiential learning session for educators facilitated by the Occupational Therapy team from ROCK. During this session, you will understand eating from the child's perspective and learn about the factors that contribute to the eating patterns you may observe in children in your classroom. You will also learn what you can do to create a safe environment that will encourage children to take risks with their eating and explore new foods.

	<u>Thursday, April 23, 2020</u>
	3:30pm - 5:30pm
	Bronte Street School 410 Bronte Street South Tiffany Room
	THRC Member: \$10 Non-Member: \$20
	ROCK, OT Reg. (Ont.)

COMMUNICATING WITH CAREGIVERS

Please join us for a Zoom online session! You can join the zoom meeting from any computer. After registration you will receive further details with how to join the online meeting.

This session offers Early Learning and Child Care Professionals the opportunity to learn about resources and tools available through THRC that support you in communicating with caregivers. Participants will be introduced to the REST approach where they will have the opportunity to learn strategies on how to build relationships with caregivers through their daily interactions and how to have difficult conversations.

	<u>Thursday, April 23, 2020</u>
	6:00pm - 8:00pm
	Zoom Meeting s a web-based video conferencing tool
	No Cost
	Jessica Rankin, RECE, BAA & Wendy Pavao, RECE, BASC. EC

APRIL 2020

Quality First

Professional Learning



Want to learn more about Quality First?

Find more information at <https://thrc.ca/quality-first/>

Or call the Centralized Intake line at 905-875-4600 ext. 133

Registration for all THRC sessions closes one week before the session date.

Quality First Participants: No Cost

Community Members: \$10




Quality First Professional Learning Sessions




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Listed in alphabetical order

ACHIEVING QUALITY OUTCOMES THROUGH COACHING PARTNERSHIPS

Level I

In this coaching session explore how active, deliberate, and compassionate coaching can give you the information and tools you need to create an atmosphere of continuous learning and support for each individual in realizing and working towards their optimum performance.

	<u>Wednesday, January 22, 2020</u>
	1:00pm - 4:00pm
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room





	<u>Tuesday, March 17, 2020</u>
	9:00am - 12:00pm
	Childventures - Burlington 2180 Itabashi Way, Burlington




CAREGIVER INTERACTION SCALE (CIS)

Level I

Through a variety of learning experiences, participants will explore the indicators in the tool and the importance of quality interactions for brain development of children in their adult-child relationships. During this session reference is made to *Think, Feel, Act* and *How Does Learning Happen?* from the Ministry of Education.



	<u>Tuesday, January 21, 2020</u>
	1:00pm - 2:30pm
	

	<u>Wednesday, February 26, 2020</u>
	6:00pm - 8:00pm
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room






= Webinar (online)




COACHING NETWORK




Level II/III




Come out and practice your coaching skills by participating in this collaborative and interactive session. The session includes time for informal networking.




Pre-requisite: Achieving Quality Outcomes Through Coaching Partnerships




	<u>Wednesday, February 12, 2020</u>
	1:00pm - 2:30pm
	Oakville Parent Child Care 461 North Service Road West, Oakville




	<u>Tuesday, February 18, 2020</u>
	10:00am - 11:30am
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room

	<u>Tuesday, February 18, 2020</u>
	6:00pm - 7:30pm
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room

	<u>Thursday, March 12, 2020</u>
	10:00am - 11:30am
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room

	<u>Thursday, March 12, 2020</u>
	1:00pm - 2:30pm
	Oakville Parent Child Care 461 North Service Road West, Oakville

	<u>Thursday, April 16, 2020</u>
	10:00am - 11:30am
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room




	<u>Thursday, April 16, 2020</u>
	10:00am - 11:30am
	The Halton Resource Connection 410 Bronte Street South, Milton THRC Boardroom




EXAMINING SESSION: EARLY CHILDHOOD ENVIRONMENT RATING SCALE (ECERS-3)

Level II/III

This session provides a detailed look at key items and indicators, as well as common terminology found in the tool. Through analysis and discussion you gain information to ensure common understanding of the items/indicators, so observations are accurate. **Participants must bring a copy of their ECERS-3 tool to update throughout the session.**




Pre-requisite: An ERS self-study must be completed before attending the session.

	<u>Thursday, March 26, 2020</u>
	9:00am - 12:00pm
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room

	<u>Thursday, March 26, 2020</u>
	5:00pm - 8:00pm
	Oakville Parent Child Care 461 North Service Road West, Oakville

EXAMINING SESSION: INFANT AND TODDLER RATING SCALE REVISED (ITERS-R)

Level II

	<u>Tuesday, February 4, 2020</u>
	5:00pm - 8:00pm
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room

This session provides a detailed look at key items and their indicators, as well as common terminology found in the tool. Through analysis and discussion you gain information to provide common understanding of the items/indicators, so that observations are accurate. **Participants must bring a copy of their ITERS-R tool to update throughout the session.**




Pre-requisite: An ERS self-study must be completed before attending this session.

EXAMINING SESSION: SCHOOL AGE CARE ENVIRONMENT RATING SCALE (SACERS)

Level II




This session provides a detailed look at key items, indicators, and common terminology found in the tool. Through analysis and discussion you gain information to provide common understanding of the items/indicators, so that observations are accurate. **Participants must bring a copy of their SACERS tool to update throughout the session.**

Pre-requisite: A SACERS self-study must be completed before attending this session.

	<u>Tuesday, January 28, 2020</u>
	10:00am - 12:00pm
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room

IN-DEPTH INCLUSION QUALITY SCALE (IQS)





Level II




	<u>Tuesday, March 3, 2020</u>	<p>SpecialLink's Inclusion Quality Scale tool can support inclusion quality in Canadian Early Learning and Care programs. This tool is used to inspire early childhood inclusion quality, and engage in a dialogue about necessary resources and training to support inclusive child care.</p> <p>Pre-requisite: Supervisor and Centre Mentor will need to complete the IQS Self Study package before attending this session.</p>
	1:00pm - 4:00pm	
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room	

INTRODUCTION TO QUALITY INCLUSIVE EDUCATION CHECKLIST (QIE)

Level I





This session provides you with an overview of the Early Childhood Resource Teacher of Ontario's (ECRTNO) tool. Using the Quality Inclusive Education (QIE) checklist, you are introduced to its purpose and how to administer in your program.

	<u>Thursday, February 20, 2020</u>
	6:00pm - 7:30pm
	

	<u>Tuesday, March 17, 2020</u>
	6:00pm - 7:30pm
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room

INTRODUCTION TO QUALITY FIRST

Level I

<p>This session provides an overview of Quality First and what it means for your organization. Explore the components of quality, the tools that will be used to support your development journey, and the role of your Quality First Consultant.</p>		<u>Thursday, January 16, 2020</u>
		6:00pm - 7:30pm
		

..... Visit thrc.ca for full details and to register

Phone: 905-875-4600 Ext. 110 **Email:** info@thrc.ca

REFLECTIVE PRACTICE: SESSION ONE & SESSION THREE

Level I & Level II

Reflective practice is essential to professionalism in early childhood education. As individuals, it is a necessary means to grow, develop, refine, and evaluate what we do in our work with children and families. Becoming a “reflective practitioner” is a personal and professional journey of developing knowledge, awareness, and skills.

In session one, you will




- Enhance your awareness of your reflection journey
- Why reflection is important
- Explore the learning through experience cycle





In session two, participants will have the opportunity to reflect on an event that is meaningful to them. ***This is done at your centre.***

In session three, participants will

- Come back together to further explore their findings of their personal reflections and share with the group
- Discover what Critical Thinking means to your practice and traits of a critical thinker

Participants are required to attend both session dates.

	<u>Wednesday, January 15, 2020</u>	Wednesday, January 29, 2020
	6:00pm - 8:00pm	6:00pm - 8:00pm
	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room	The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room

	<u>Wednesday, March 31, 2020</u>	Tuesday, April 14, 2020
	6:00pm - 8:00pm	6:00pm - 8:00pm
		The Halton Resource Connection 410 Bronte Street South, Milton Tiffany Room

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