

The Halton Resource Connection

Partners in Professional Excellence

Professional Learning



May - August 2019

Visit thrc.ca for up-to-date information and
online registration

Phone: 905-875-4600 Ext. 110 Email: info@thrc.ca

FEATURING
CLICKABLE LINKS!

Click the date of any session
to be brought directly to the online
event page for full details and
to register.

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THRC strives to provide you with meaningful opportunities to meet your professional learning needs through:

Resources



Hands-on
Experiences



Engaging
Dialogue



Inspiring
Conversations



The team at THRC thoughtfully plans for you based on research, best practices, what is happening around us and your feedback. We can assist you with meeting the requirements set out by the College of Early Childhood Educators, the Ministry of Education, and Quality First.

VISION:

THRC is a leader and essential partner for professional excellence in the Halton Early Learning and Care Community

Register Online for Professional Learning

Register yourself online for Professional Learning sessions at thrc.ca, and ensures a space is reserved for you. By creating your own account you have the ability to book sessions anytime, anywhere. You will receive a registration confirmation, as well as a session reminder email sent directly to your email address and view a record of all your bookings online.

How to Register Online at thrc.ca

1. Log in to your THRC online account at thrc.ca
2. If you don't have an online account with THRC, set up an account by simply creating a username and password. Click over the professional learning tab on the top of the website and click the login button. You will then create a username/email address, password and click on log in.
3. Once you are logged in, either click on the interactive calendar or view the publication to click on the event of your choice. Select the ticket and quantity of tickets you would like to register for. Once selected ensure you fill out all details correctly.
4. When you've completed the online form, click the "send your booking" button and your ticket information is sent to our administrative team.
5. If a session requires payment, you can do that easily through the PayPal prompt. If you have an organizational account, your payment will automatically be billed. If you would rather call us and have us process payment over the phone, simply close the PayPal window and contact us immediately.
6. If payment has not gone through, you will receive an email letting you know your booking is "pending". If payment is not received within 48 hours of booking, this will result in the booking being cancelled, and you will receive a cancellation email.
7. Once you have received a confirmation email, you have successfully registered for the session.
8. If you would like to view the sessions you have registered for, click over the professional learning tab and click on the "my bookings" tab. This will give you a list of all past and present sessions you are registered for.

Professional Learning Non-Refundable Process

Should you be unable to attend a professional learning session that you have registered for, it will result in loss of payment. Substitutions are welcome. Please call 905-875-4600 ext.101 to inform us if someone will be attending in your place. In the unlikely event that THRC cancels the event, we will reimburse session fees in full.

Home Provider Appreciation Week

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Are you a home child care provider?

Drop by the Resource Library to see how we can support you in
your important work

May 4, 2019 & May 9, 2019

- Bring your own bag and fill it with loose parts from our recycling centre
- Explore interactive loose parts displays
- Check out our resources which include: books, resource bins, puppets, loose parts & more
- Draw for **FREE** Resource Library memberships
- Chat with a Quality First Consultant
(May 4th from 10am -3pm & May 9th from 12-8pm)
- Learn about Boardmaker. Our staff will assist you make and take a visual home (May 9th from 5pm-8pm)

No registration required.

The Halton Resource Connection

410 Bronte Street South , Milton

Resource Library Hours of Operation:

Tuesday.....12:00pm - 8:00pm

Wednesday.....9:00am - 8:00pm

Thursday..... 12:00pm - 8:00pm

Saturday.....10:00am - 3:00pm

*** THRC is closed on all Saturdays of long weekends*



**\$35 annual
membership fee
which gives you a
discount on all
Professional Learning**

Children younger than sixteen years of age are not permitted on site at THRC due to the nature of the equipment.

Winter Recharge 2019

Halton RECEs got down to the business of play at the annual Winter Recharge on Saturday, February 23, 2019. The all day session was facilitated by Pierre Harrison of PLAYLearnThink who led participants through a day of learning. Our RECEs experienced first hand the joy of spontaneous play and the how and why creating an environment of loose parts and tools inspires children's life long learning.



How will this professional learning experience influence your practice?

"Realizing that what may look like chaos or mess is something more important or significant and is not a mess at all".

"Motivates me to increase materials available in my classroom".

"To set out more open-ended loose parts invitations and more time to explore play".

"It helps me think deeply".



Upcoming Professional Learning Sessions



The Halton Resource Connection

April - August 2019

Registration for all THRC sessions closes one week before the session date.

Creating Quality Inclusive Classroom Environments

Session One: Setting up the Environment for all Learners

An inclusive classroom ensures that all children have the opportunity to participate, regardless of their abilities. During this session participants will have the opportunity to gain a better understanding of what a quality inclusive classroom looks, sounds and feels like. Through discussion and reflection participants will have the opportunity to ask questions, share perspectives, ideas and resources that they can bring back to their own classrooms.

Session Two: Using Visuals Supports

Visual supports are used as an effective strategy that support all children throughout the day. In this session participants will learn about the purpose and use of visuals and will be introduced to various visuals supports such as; visual schedules, choice boards and personal stories. Participants will have the opportunity to learn more about the resources needed to create their own visuals. Commitment to both sessions is required.

Facilitators: Wendy Pavao, RECE, BASC.EC, Rebecca Martin, BA, ECAS & Johanna Dillerop, RECE

**Two-part
Session**

Date/Time	<u>Wednesday, May 15 & Wednesday, May 22, 2019</u> 6:00pm- 8:00pm
Location	Community Living Burlington – 3057 Mainway, Burlington (Drop In Centre)
Cost	THRC Member: \$15 Non-Member: \$25

Facilitating Collaborative Inquiry Conversations in Child Care Settings

This session will appeal to individuals in child care settings who have opportunities to lead group discussions including supervisors, executive directors, centre mentors, and team leaders.

Collaborative inquiry conversations are key supports for enhancing professional practice. These conversations between educators become more meaningful when they are intentional and guided through facilitation. If you want to build skills for leading these purposeful conversations in your child care setting, join us for a closer look at the necessary dispositions and skills used in facilitation.

Facilitator: Jill Fortney, RECE, M.Ed., AECEO.C

Date/Time	<u>Thursday, May 16, 2019</u> 2:30pm - 4:30pm
Location	690 Dorval Drive, Oakville - Oakville Room
Cost	No Cost

How Do We Live Out The View Of The Child With Infants & Toddlers?

Infant and toddler educators are invited to attend this facilitated session to discuss the view we hold of children and how it aligns with what is described in the *How Does Learning Happen? Ontario's Pedagogy for the Early Years* document.

Facilitator: Julie Mann-Harrison, RECE, AECEO.C

Date/Time	<u>Thursday, May 16, 2019</u> 6:30pm - 8:00pm
Location	690 Dorval Drive, Oakville - Oakville Room
Cost	No Cost

Reading Emotions: Examining Critical Questions about Children's Emotional Literacy

This session gives educators an opportunity to discuss current research on the ties between books and empathy, and explores how children's verbal and non-verbal languages (speaking, creating, playing and writing) offer the children outlets to express strong emotions and offer educators insights into fostering children's emotional well-being.

Facilitator: Serena LeChat, RECE

Date/Time	<u>Wednesday, May 22, 2019</u> 6:30pm - 8:00pm
Location	The Halton Resource Connection - 410 Bronte Street South, Milton - Tiffany Room
Cost	THRC Member: \$10 Non-Member: \$20

See, Share and Wonder Tour: Sedgewick Crescent Regional Child Care

The Regional Child Care Centres in Halton Region are inviting you to come and visit! Engage in a centre tour and a facilitated discussion. Be curious together, look, wonder and discover by connecting to the quality journey of others.

Facilitator: Sedgewick Crescent Regional Child Care Centre

Date/Time	<u>Thursday, May 23, 2019</u> 9:30am - 11:30am
Location	Sedgewick Crescent Regional Child Care - 1256 Sedgewick Crescent, Oakville
Cost	No Cost

Recertification: Standard First Aid & CPR-C Training

The Standard First Aid & CPR-C renewal course combines adult and child CPR, along with the recognition and treatment of medical emergencies and traumatic injuries. This course includes the student's First Aid & CPR reference manual and certification card for the course. *This session has a 2-3 hour online portion that must be completed prior to attending the Saturday, May 25th session. The online portion can only be completed on a computer or laptop.*

Please be advised that your certification can only be renewed if you completed your original two day course with **Workplace Medical Corp**, and it has not expired.

Facilitator: Workplace Medical Corp.

Date/Time	<u>Saturday, May 25, 2019</u> <u>8:00am - 12:00pm</u>
Location	The Halton Resource Connection - 410 Bronte Street South, Milton - Tiffany Room
Cost	THRC Member: \$85 Non-Member: \$95

June 2019

Loose Parts and Literacy

Loose parts promote and support imagination through open play, creative expression, which occurs naturally when they are placed in environments. Using loose parts allows children to develop their own ideas and explore the world around them through self-directed play.

We invite you to explore the many facets of literacy that occur naturally in your classroom, and consider how to foster all forms using loose parts.

Participants are welcome to browse and interact with materials and share their own "literacy rich moments" in a conversation that seeks to generate ideas for fostering speaking, reading, writing, and making learning visible.

Facilitator: Serena LeChat, RECE


Date/Time	<u>Wednesday, June 5, 2019</u> <u>6:30pm - 8:00pm</u>
Location	The Halton Resource Connection - 410 Bronte Street South, Milton - Tiffany Room
Cost	THRC Member: \$10 Non-Member: \$20

How to Access Community Supports and Connecting With Caregivers When You Have Developmental Concerns

This online session offers Early Learning and Child Care Professionals the opportunity to learn more about the services and supports available to children, families and child care programs in Halton. Participants will be introduced to the RAPPORT (Relationship, Approach, Plan Ahead, Professional, Open, Reflection, and Together) approach where they will have the opportunity to learn strategies on how to talk to caregivers when they have developmental concerns about a child in their program.

Facilitators: Wendy Pavao, RECE, BASC.EC & Jessica Rankin, RECE, BAA

Date/Time	<u>Thursday, June 6, 2019</u> 6:00pm - 8:00pm
Location	Online Zoom Presentation - Participants will receive the link to join the session one week prior to the date)
Cost	THRC Member: \$10 Non-Member: \$20



Online
through
Zoom!

See, Share and Wonder Tour: Maple Avenue Regional Child Care

The Regional Child Care Centres in Halton Region are inviting you to come and visit! Engage in a centre tour and a facilitated discussion. Be curious together, look, wonder and discover by connecting to the quality journey of others.

Facilitator: Maple Avenue Regional Child Care Centre

Date/Time	<u>Thursday, June 13, 2019</u> 9:30am - 11:30am
Location	Maple Avenue Regional Child Care Centre - 65 Maple Ave, Georgetown
Cost	No Cost

Cook's Professional Learning Day

Save the date....Details to follow

Date/Time	<u>Friday, June 14, 2019</u> 8:45am - 4:00pm
Location	The Loft at Longo's Burloak - 3455 Wyecroft Road, Oakville

Educators as Supporters of Risky Play & the Benefits of Healthy Risk Taking

How are you providing experiences that support healthy risk and challenges for young children? As educators, we are aware of the need for children to take healthy risks, and the benefits and challenges that go with it. When given the chance to engage freely in adventurous play, children quickly learn to assess their own skills and match them to the demands of the environment.

If this sparks your curiosity, join us in the three-part interactive series that will support your practice. You will experience the joys and benefits of risky play, engage in dialogue and recognize how your own attitudes may inhibit children's opportunities for risk-taking, as well as challenge your own thinking lens. Commitment to all three sessions is required.

Session One: Risky Play as Part of Early Education

- Risky play as part of early education, children are intrinsic risk-based learners and need to experience risk to know how to manage it
- Concepts of risky play and relationship of risk development
- Hurdles, challenges and opportunities

Session Two: Play—What is it all about?

- Play and engaging risky play
- Increase opportunities for children in risk-taking

Session Three: Making Connections

- Children around the world in risky play situations
- Play and interactive games
- Strategies for implementing risky play in your program



Three-Part
Series

Facilitators: Serena LeChat, RECE & Sarah Krol, RECE

Date/Time	<u>Wednesday, July 3, 17 & 31, 2019</u> 6:30pm - 8:00pm
Location	The Halton Resource Connection - 410 Bronte Street South, Milton - Tiffany Room
Cost	THRC Member: \$20 Non-Member: \$30

Focused Leader Inquiry Group: Vision into Action

This inquiry group is relevant for people in supervisory positions as an opportunity to explore issues and practices in leading vision into action. We'll meet at a centre that introduced and nurtured an art curriculum and share stories of what it means as leaders, to enact a vision within a child care organization.

Facilitator: Jill Fortney, RECE, M.Ed., AECEO.C

Date/Time	<u>Wednesday, July 10, 2019</u> 9:30am - 11:30am
Location	Forest Grove Preschool - 2275 Westoak Trail Blvd, Oakville
Cost	No Cost

Connect and Reflect: Talking to Caregivers about Developmental Concerns

Connect and Reflect sessions provide you with the opportunity to connect with other Early Learning and Child Care Professionals and to reflect on specific topics related to inclusion. During the session you will have the opportunity to engage in a facilitated discussion, exchange ideas, contribute perspectives, ask questions, and make meaning of new ideas, information, and resources.

Speaking to parents and caregivers about development can be intimidating and challenging. This session will provide educators with resources and information to support them in approaching these conversations.

Facilitators: *Jessica Rankin, RECE, BAA & Tracey Goldhawk, RECE, DH*

Date/Time	<u>Wednesday, July 17, 2019</u> 6:30pm - 8:00pm
Location	The Halton Resource Connection - 410 Bronte Street South, Milton - Tiffany Room
Cost	No Cost

Creating Engaging Environments

In this facilitated conversation educators in Preschool rooms and Nursery School programs will focus on quality environments through the implementation of *How Does Learning Happen? Ontario's Pedagogy in the Early Years*. You'll have an opportunity to tour the preschool rooms and network with other preschool educators about creating engaging environments for inquiry-based learning.

Facilitator: *Shari Bell, RECE*

Date/Time	<u>Wednesday, July 24, 2019</u> 6:15pm - 7:45pm
Location	Parkview Children's Centre - St. Gregory - 138 Sixteen Mile Drive, Oakville
Cost	No Cost

August 2019

Separation Worries

Children feel most safe and secure with their parents/primary caregivers, their brains have been wired from birth to feel connected to you. When they have to separate from this secure attachment their "alarm system" can become activated. This becomes what we call separation worries. The first time we often see this in children is around 8-12 months of age, and it recurs throughout life. This is a normal part of child development, although it does not look the same for all children. This session will look at what separation worries are and how to help young children cope.

Facilitators: *Sonia Holden, RECE, B.Ed & Erin Takagi, RECE, BA, RT*

Date/Time	<u>Wednesday, August 7, 2019</u> 6:00pm - 8:00pm
Location	ROCK Milton Office - 400 Bronte Street South #101, Milton - Sunshine Room
Cost	THRC Member: \$10 Non-Member: \$20

The Halton Resource Connection

Upcoming Professional Learning: May

Date	Time	Session Name	Full Details on Page
Tuesday, May 14, 2019	1:00pm - 4:00pm	 Achieving Quality Outcomes Through Coaching Partnerships	19
Wednesday, May 15, 2019	9:00am - 12:00pm	 Examining SACERS	21
Wednesday, May 15, 2019	1:00pm - 2:30pm	 Coaching Network	20
Wednesday, May 15, 2019	5:30pm - 7:00pm	 Coaching Network	20
Wednesday, May 15 & 22, 2019	6:00pm - 8:00pm	Creating Quality Inclusive Classroom Environments	7
Thursday, May 16, 2019	2:30pm - 4:30pm	Facilitating Collaborative Inquiry Conversations in Child Care Settings	7
Thursday, May 16, 2019	6:30pm - 8:00pm	How Do We Live Out The View Of The Child With Infant and Toddlers?	8
Wednesday, May 22, 2019	6:30pm - 8:00pm	Reading Emotions: Examining Critical Questions about Children's Emotional Literacy	8
Thursday, May 23, 2019	9:30am - 11:30am	See, Share & Wonder Tour: Sedgewick Crescent Regional Child Care	8
Saturday, May 25, 2019	8:00am - 12:00pm	Recertification: Standard First Aid & CPR-C Training	9
Tuesday, May 28, 2019	1:00pm - 4:00pm	 In-Depth Inclusion Quality Scale (IQS)	21
Wednesday, May 29, 2019	9:00am - 12:00pm	 Examining ITERS	21
Thursday, May 30, 2019	2:00pm - 3:30pm	Occupational Standards for Administrators	22



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The Halton Resource Connection Upcoming Professional Learning: July

Date	Time	Session Name	Full Details on Page
Wednesday, July 3, 17, & 31, 2019	6:30pm - 8:00pm	Educators as Supporters of Risky Play and the Benefits of Healthy Risk-Taking	11
Wednesday, July 10, 2019	9:30am - 11:30am	Focused Leader Inquiry Group: Vision into Action	12
Wednesday, July 10, 2019	6:00pm - 8:00pm	 Providing Quality Support to ECE Students	23
Thursday, July 11, 2019	1:00pm - 2:30pm	 Coaching Network	20
Thursday, July 11, 2019	5:30pm - 7:00pm	 Coaching Network	20
Tuesday, July 16, 2019	10:30am - 12:00pm	Supervisors' Guidebook	23
Wednesday, July 17, 2019	6:30pm - 8:00pm	Connect and Reflect: Talking to Caregivers about Developmental Concerns	12
Wednesday, July 24, 2019	6:15pm - 7:45pm	Creating Engaging Environments	12
Thursday, July 25, 2019	9:00am - 12:00pm	 Examining ECERS-3	20

The Halton Resource Connection

Upcoming Professional Learning: August

Date	Time	Session Name	Full Details on Page
Thursday, August 1, 2019	10:00am - 12:00pm	 Caregiver Interaction Scale (CIS)	19
Wednesday, August 7, 2019	6:00pm - 8:00pm	Separation Worries	12
Thursday, August 8, 2019	10:30am - 12:00pm	 Coaching Network	20
Thursday, August 8, 2019	5:30pm - 7:00pm	 Coaching Network	20
Tuesday, August 13, 2019	12:00pm - 4:00pm	Coaching Resonant Connections with Dynamic Goal Setting	17
Wednesday, August 14 & 21, 2019	6:00pm - 8:00pm	Understanding Speech, Language and Communication in the Early Years	17
Saturday, August 17, 2019	8:00am - 4:00pm	Standard First Aid & CPR-C Training	17



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Register Online for Professional Learning at thrc.ca!



Find out how on page 3!

The Halton Resource Connection Upcoming Professional Learning: June

Date	Time	Session Name	Full Details on Page
Wednesday, June 5, 2019	6:30pm - 8:00pm	Loose Parts and Literacy	9
Thursday, June 6, 2019	6:00pm - 8:00pm	  Caregiver Interaction Scale (CIS)	19
Thursday, June 6, 2019	6:00pm - 8:00pm	How to Access Community Supports and Connecting with Caregivers when you have Developmental Concerns	10
Thursday, June 11, 2019	1:00pm - 2:30pm	 Coaching Network	20
Thursday, June 11, 2019	5:30pm - 7:00pm	 Coaching Network	20
Wednesday, June 12, 2019	6:00pm - 8:00pm	  Introduction to Reflective Practice	22
Thursday, June 13, 2019	9:30am - 11:30am	See, Share and Wonder Tour: Maple Avenue Regional Child Care Centre	10
Friday, June 14, 2019	8:45am - 4:00pm	Cook's Professional Learning Day	10
Wednesday, June 19, 2019	6:00pm - 8:00pm	 Reflective Practice II	23
Wednesday, June 26, 2019	2:00pm - 4:00pm	  Introduction to Quality Inclusive Education Checklist (QIE)	22

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Coaching Resonant Connections and Dynamic Goal Setting

In this session participants reconnect with the levels of listening and power of curiosity as key ingredients to a coaching conversation. Following on these principles, discover how to access the values and resonance that underlie each person's most inspired energy. We turn goal setting on its head, creating goals that are no longer just specific and measurable but thrilling too! This session blends practical coaching skills with inspirational leadership.

Facilitators: *Fatima Tavares, RECE & Niza Chaudhry, RECE, BA*


Date/Time	<u>Tuesday, August 13, 2019 12:00pm - 4:00pm</u>
Location	The Halton Resource Connection - 410 Bronte Street South, Milton - Tiffany Room
Cost	THRC Member: \$10 Non-Member: \$20

Understanding Speech, Language and Communication in the Early Years

Early childhood educators have a significant impact on a child's communication development and are among the first who can recognize early speech and language difficulties. In session one, you will enhance your knowledge about communication milestones and gain an understanding of early warning signs for communication delays. This session will also include opportunities to participate in interactive case scenarios and a chance for guided practice of early speech and language facilitating strategies.

In session two, participants will have the opportunity to further explore their questions and ideas from session one to better understand speech, language and communication in the early years. Through facilitated discussion participants will have the opportunity to ask questions, exchange ideas, contribute perspectives and make meaning of new ideas, information and resources. Commitment to both days is required.

Facilitators: *Kelly Lewis, M.Cl.Sc., S-LP, Reg. CASLPO, Holly Ruthven, RECE, ECAS & Wendy Pavao, RECE, BASC.EC*



**Two-part
Series**

Date/Time	<u>Wednesday, August 14 & 21, 2019 6:00pm - 8:00pm</u>
Location	Community Living North Halton - 917 Nipissing Road, Milton - CLNH Classroom (Main Floor)
Cost	THRC Member: \$10 Non-Member: \$20

Standard First Aid & CPR-C Training

Licensed child care supervisors, employees and home child care providers must have a valid Standard First Aid certification, including infant and child cardiopulmonary resuscitation (CPR), as noted in the Child Care and Early Years Act (CCEYA). This session has a 4-6 hour online portion that must be completed prior to attending the Saturday, August 17, 2019 session. The online portion can only be completed on a computer or laptop.

Facilitator: *Workplace Medical Corp.*

Date/Time	<u>Saturday, August 17, 2019 8:00am - 4:00pm</u>
Location	The Halton Resource Connection - 410 Bronte Street South, Milton - Tiffany Room
Cost	THRC Member: \$125 Non-Member: \$135

Quality First

Professional Learning



Want to learn more about Quality First?

Find more information at <https://thrc.ca/quality-first/>

Or call the Centralized Intake line at 905-875-4600 ext. 133

Quality First Participants: No Cost

Community Members: \$10

Quality First Professional Learning Sessions

Listed in alphabetical order

Registration for all Quality First sessions closes one week before the session

Achieving Quality Outcomes Through Coaching Partnerships

Level I


In this coaching session explore how active, deliberate, and compassionate coaching can give you the information and tools you need to create an atmosphere of continuous learning and support for each individual in realizing and working towards their optimum performance.


Date:	Time:	Location:
Tuesday, May 14, 2019	1:00pm - 4:00pm	The Halton Resource Connection 410 Bronte Street South, Milton (Tiffany Room)

Caregiver Interaction Scale (CIS)

Level I

Through a variety of learning experiences, participants will explore the indicators in the tool and the importance of quality interactions for brain development of children in their adult-child relationships. During this session reference is made to *Think, Feel, Act* and *How Does Learning Happen?* from the Ministry of Education.

Date:	Time:	Location:
Thursday, June 6, 2019	6:00pm - 8:00pm	Webinar 
Thursday, August 1, 2019	10:00am - 12:00pm	The Halton Resource Connection 410 Bronte Street South, Milton (Tiffany Room)

 = Webinar (online)

..... Visit thrc.ca for full details and to register

Phone: 905-875-4600 Ext. 110 **Email:** info@thrc.ca

Coaching Network

Level II/III

Come out and practice your coaching skills by participating in this collaborative and interactive session. The session includes time for informal networking with colleagues to share coaching tips and approaches. **You must attend Achieving Quality Outcomes Through Coaching Partnerships prior to attending this session.**

Date:	Time:	Location:
Wednesday, May 15, 2019	1:00pm - 2:30pm	The Halton Resource Connection 410 Bronte Street South, Milton (Tiffany Room)
Wednesday, May 15, 2019	5:30pm - 7:00pm	The Halton Resource Connection 410 Bronte Street South, Milton (Tiffany Room)
Tuesday, June 11, 2019	1:00pm - 2:30pm	The Halton Resource Connection 410 Bronte Street South, Milton (Tiffany Room)
Tuesday, June 11, 2019	5:30pm - 7:00pm	The Halton Resource Connection 410 Bronte Street South, Milton (Tiffany Room)
Thursday, July 11, 2019	1:00pm - 2:30pm	The Halton Resource Connection 410 Bronte Street South, Milton (Tiffany Room)
Thursday, July 11, 2019	5:30pm - 7:00pm	The Halton Resource Connection 410 Bronte Street South, Milton (Tiffany Room)
Thursday, August 8, 2019	10:30am - 12:00pm	The Halton Resource Connection 410 Bronte Street South, Milton (Tiffany Room)
Thursday, August 8, 2019	5:30pm - 7:00pm	The Halton Resource Connection 410 Bronte Street South, Milton (Tiffany Room)

Examining Session: Early Childhood Environment Rating Scale (ECERS-3)

Level II/III

This session provides a detailed look at key items and their indicators, as well as common terminology found in the tool. Through analysis and discussion you gain information to ensure common understanding of the items/indicators, so observations are accurate. **Participants must bring a copy of their ECERS-3 tool to update throughout the session.**

Pre-requisite: An ECERS-3 self-study must be completed before attending this session.

Date:	Time:	Location:
Thursday, July 25, 2019	9:00am - 12:00pm	The Halton Resource Connection 410 Bronte Street South, Milton (Tiffany Room)

..... Visit thrc.ca for full details and to register

Phone: 905-875-4600 Ext. 110 Email: info@thrc.ca

Examining Session: Infant and Toddler Environment Rating Scale Revised (ITERS-R)

Level II

This session provides a detailed look at key items and their indicators, as well as common terminology found in the tool. Through analysis and discussion you gain information to ensure common understanding of the items/indicators, so that observations are accurate. **Participants must bring a copy of their ITERS-R tool to update throughout the session.**

Pre-requisite: An ERS self-study must be completed before attending this session.

Date:	Time:	Location:
<u>Wednesday, May 29, 2019</u>	9:00am - 12:00pm	The Halton Resource Connection 410 Bronte Street South, Milton (THRC Boardroom)

Examining Session: School Age Care Environment Rating Scale (SACERS)

Level II

This session provides a detailed look at key items and their indicators, as well as common terminology found in the tool. Through analysis and discussion you gain information to ensure common understanding of the items/indicators, so that observations are accurate. **Participants must bring a copy of their SACERS tool to update throughout the session.**

Pre-requisite: A SACERS self-study must be completed before attending this session.

Date:	Time:	Location:
<u>Wednesday, May 15, 2019</u>	9:00am - 12:00pm	The Halton Resource Connection 410 Bronte Street South, Milton (Tiffany Room)

In-Depth Inclusion Quality Scale (IQS)

Level II

SpecialLink's Inclusion Quality Scale tool is key for measuring inclusion quality in Canadian Early Learning and Care programs. Learn how to use this tool to assess and inspire early childhood inclusion quality, and engage in a dialogue about necessary resources and training to support inclusive child care.

Date:	Time:	Location:
<u>Tuesday, May 28, 2019</u>	1:00pm - 4:00pm	The Halton Resource Connection 410 Bronte Street South, Milton (Tiffany Room)


..... Visit thrc.ca for full details and to register

Phone: 905-875-4600 Ext. 110 **Email:** info@thrc.ca

Introduction to Quality Inclusive Education Checklist

Level I


This session provides you with an overview of the Early Childhood Resource Teacher of Ontario's (ECRTNO) tool. Using the Quality Inclusive Education (QIE) checklist, you are introduced to its purpose and how to administer it in your own program.

Date:	Time:	Location:
<u>Wednesday, June 26, 2019</u>	2:00pm - 4:00pm	Webinar 

Introduction to Reflective Practice

Level I

This introductory level session is designed to provide interactive reflection experiences, learn practical methods for beginning your professional reflective practice, and how individual reflection supports your ongoing professional growth.

Date:	Time:	Location:
<u>Wednesday, June 12, 2019</u>	6:00pm - 8:00pm	Webinar 

Occupational Standards for Administrators

Level III

This session provides you with an overview of the updated Occupational Standards for Child Care Administrators through interactive discussions and activities.

Date:	Time:	Location:
<u>Thursday, May 30, 2019</u>	2:00pm - 3:30pm	690 Dorval Drive, Oakville - Oakville Room

..... Visit thrc.ca for full details and to register

Phone: 905-875-4600 Ext. 110 **Email:** info@thrc.ca

Providing Quality Support to ECE Students

Level I

As a supervisor, you play an integral role in supporting your staff as they oversee college students in their classroom. Successful student learning is dependent on mentoring and modelling of high-quality practices, positive interpersonal communication skills, and reflective practice.

Date:	Time:	Location:
<u>Wednesday, July 10, 2019</u>	6:00pm - 8:00pm	Webinar



Reflective Practice II

Level II

Reflective practice is essential to professionalism in early childhood education. As individuals, it is a necessary means to grow, develop, refine, and change what we do in our work with children and families. Becoming a “reflective practitioner” is a personal and professional journey of developing knowledge, awareness, and skills. Building on the learning from Quality First’s “Introduction to Reflective Practice”, this session provides an opportunity for you to reconnect with what you already know about reflective practice, explore the role and value of reflective practice for increasing professionalism and personal growth, and develop reflective skills and activities to use for yourself and for developing individuals on your team. **You must attend Introduction to Reflective Practice (see page 22) prior to attending this session.**

Date:	Time:	Location:
<u>Wednesday, June 19, 2019</u>	6:00pm - 8:00pm	The Halton Resource Connection 410 Bronte Street South, Milton (Tiffany Room)

Supervisor’s Guidebook

Level I

This session connects you to the resources, information, and activities in THRC’s updated “Supervisor’s Guidebook”. Through conversation, you have a chance to connect with other leaders and identify how this resource can support you in your leadership role. Please bring your copy of the Guidebook to the session. If you would like to purchase an additional copy (\$25), please contact the Centralized Intake Line at 905-875-4600 ext. 133

Date:	Time:	Location:
<u>Tuesday, July 16, 2019</u>	10:30am - 12:00pm	The Halton Resource Connection 410 Bronte Street South, Milton (Tiffany Room)



= Webinar (online)

..... Visit thrc.ca for full details and to register

Phone: 905-875-4600 Ext. 110 Email: info@thrc.ca

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