

Directions

Charles Sturt University
860 Harrington Ct, Burlington ON L7N 3N4

West From Oakville

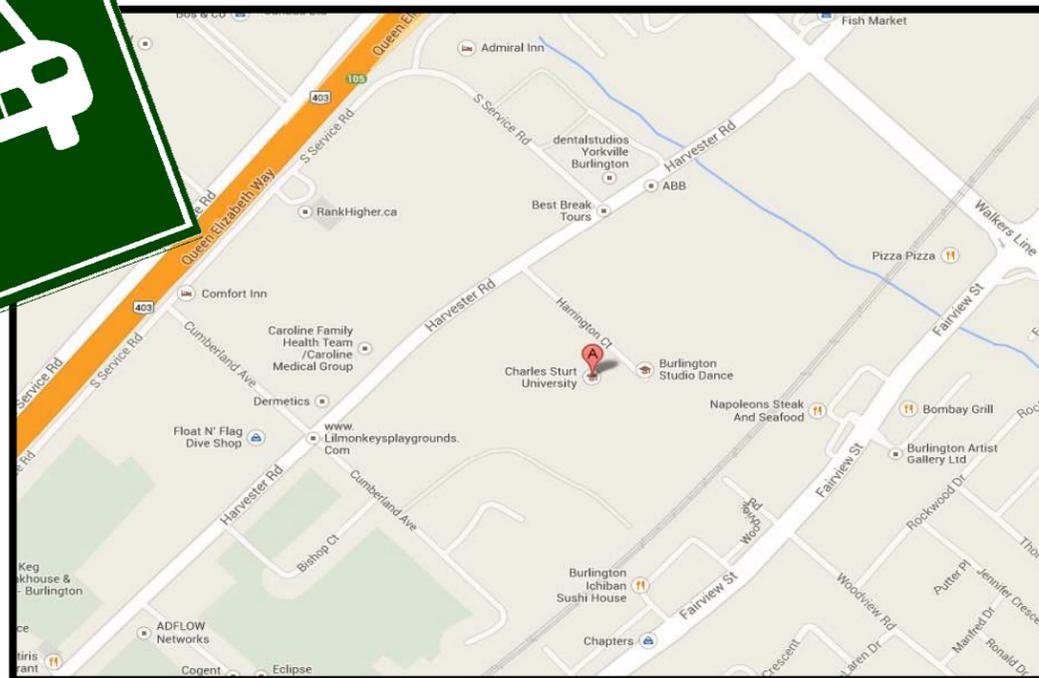
Take the QEW westbound and exit at Walker's Line, go south on Walkers (left turn). Your next light is Harvester and go west (right turn). Off of Harvester turn onto Harrington Court, on your left hand side. Entrance is on the right side, before the cul-de-sac at the end of Harrington Court.

East From Burlington

Take the 403 E/QEW towards Toronto - exit at Walker's Line go south on Walkers (left turn). Your next light is Harvester and go west (right turn). Off of Harvester turn onto Harrington Court, on your left hand side. Entrance is on the right side, before the cul-de-sac at the end of Harrington Court.

South From Milton

Go south on Provincial Route 25/RR 25 (Bronte Road), to QEW exit at Walker's Line go south on Walkers (left turn). Your next light is Harvester and go west (right turn). Off of Harvester turn onto Harrington Court, on your left hand side. Entrance is on the right side, before the cul-de-sac at the end of Harrington Court.



The Halton Resource Connection *presents...*

Winter Recharge 2014

Supporting Quality Care and Learning for all Children and Youth



Putting the Early Learning Framework into

ACTION

Saturday February 22, 2014

Charles Sturt University
860 Harrington Court, Burlington
THRC Members: \$55, Non-Members: \$65
Registration Deadline: January 31, 2014

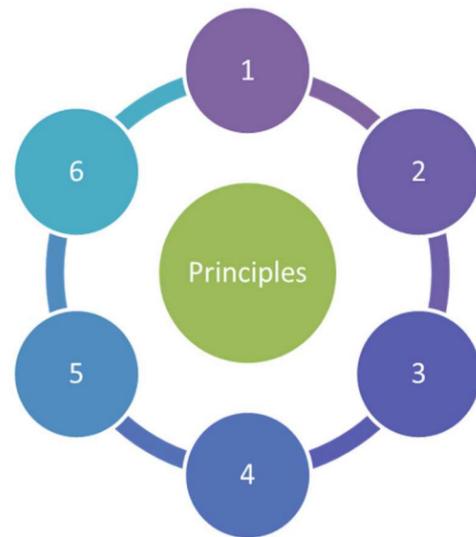
Agenda

- | | |
|---------------------|----------------------------|
| 8:30 am - 9:00 am | Registration |
| 9:00 am - 10:00 am | Welcome |
| 10:15 am - 11:45 am | Morning Workshops |
| 11:45 am - 1:00 pm | Lunch |
| 1:15 pm - 2:45 pm | Afternoon Workshops |



ELECT Early Learning Framework Principles

1. Early child development sets the foundation for life-long learning, behaviour and health
2. Partnerships with families and communities strengthen the ability of early childhood settings to meet the needs of young children
3. Respect for diversity, equity and inclusion are prerequisites for honouring children's rights, optimal development and learning
4. A planned curriculum supports early learning
5. Play is a means to early learning that capitalizes on children's natural curiosity and exuberance
6. Knowledgeable, responsive early childhood professionals are essential



Workshops	Principles					
	1	2	3	4	5	6
Living Elect-Traveling the Road from Theory to Practice	✓	✓	✓	✓	✓	✓
Transforming Compassion Fatigue: The Cost of Caring						✓
The Early Learning Framework in Licensed Home Child Care	✓	✓		✓		
Pedagogical Documentation and ELECT: Building Connections	✓					✓
Come Play!					✓	
Come One, Come All!	✓	✓				
The Value of Outdoor Play	✓			✓	✓	
Diversity in the Early Years Setting: How to Truly Make it Inclusive			✓			
Who Am I? Children's Right to be Seen in Complex Ways	✓		✓			✓
Personal Leadership for Professional Success						✓
Competent Child-Competent Educator	✓	✓	✓	✓	✓	✓

Organizational Account Registration Form

Name: _____

Organization Name: _____

Telephone: _____ Email: _____

THRC Membership #: _____

Select one morning and afternoon session:

Morning Workshops 10:15 am – 11:45 am

Living ELECT-Traveling the Road from Theory to Practice

Transforming Compassion Fatigue: "The Cost of Caring"

The Early Learning Framework in Licensed Home Child Care

Pedagogical Documentation and ELECT: Building Connections

Come Play!

Afternoon Workshops 1:15 pm - 2:45 pm

Come One, Come All! Embracing Family and Community as Teaching Partners

The Value of Outdoor Play

Diversity in the Early Years Setting: How to Truly Make it Inclusive

Who am I? Children's Right to be Seen in Complex Ways

Personal Leadership for Professional Success

All Day Workshops

Competent Child-Competent Educator

Conference Fee: THRC Members: \$55, Non-Members: \$65

Deadline for registration: January 31, 2014

Registration

How to register:

Online Registration: Register online at <http://thrc.ca>. Follow the Professional Development menu to the calendar of events. Pay through PayPal.

In Person: Visit us with your completed registration form and payment.

By Mail: Forward your registration form and payment to:

The Halton Resource Connection
410 Bronte St. S., Milton
Ontario, L9T 0H8

By Phone: Registration accepted by telephone for credit card payments only.
(905) 875-4600 ext. 101

Payment Options: Visa, Master Card, debit, cash or cheque (payable to Milton Community Resource Centre)

Refund Policy:

Should you be unable to attend, it will result in a **loss** of payment. Substitutions are welcome, please call to change the name of the attendee. In the unlikely event that THRC cancels the event, workshop fees will be **reimbursed** in full.

Confirmation:

A confirmation e-mail will automatically be sent once you have registered online. If you do not receive a confirmation e-mail contact us by e-mail administrativeassistant@thrc.ca or by phone (905) 875-4600 ext. 141.

Vendors will be available during morning registration and lunch time. Resources and supplies will be

Vendors

available through cash or credit payments. Look for vendors on our website in February.



Keynote Speaker



Ryan Campbell has been an active member of the Early Childhood profession for over a decade. His professional portfolio is diverse, having first worked as a Registered Early Childhood Educator for St. Lawrence Cooperative Day Care and the University of Toronto's Early Learning Centre. Following 7 years of classroom experience, Ryan supervised programs for University of Toronto and Macaulay Child Development Centre and was a part time faculty in George Brown College's and Ryerson University's Schools of Early Childhood Education. He is currently employed with Humber College and the University of Guelph/Humber, where he is primarily responsible for teaching courses on social justice, diversity and inclusion to pre-service early childhood educators at the diploma and undergraduate level.

Putting the Early Learning Framework into **ACTION**

Since the widespread distribution of the ELECT (Early Learning for Every Child Today) document in 2007, Ontario's early learning and care sector has become a beacon of best practice. The framework has fuelled the transformation of approaches to curriculum design for those working with young children, so too does it have the potential to (re)situate social justice as a cornerstone of early childhood practice, especially in light of its resounding commitment to issues of diversity, equity and inclusion. Today's key note address will explore ELECT's Statement of Principles with a focus on how the framework can be used to "inspire, renew and regenerate" support for diverse populations and instigate enduring social change.

All Day Workshop 10:15 am - 2:45 pm

Competent Child-Competent Educator

This workshop provides practical advice to the early learning community on how to align their practice to the ELECT principles. The principles are informed by the latest research findings to guide early childhood educators' pedagogy. They are interrelated and designed to inform each other. Using video clips, small and large group discussions, early childhood professionals will participate in constructive dialogue about how reflective practice can be used to improve their practice to achieve the best outcomes for children and families.

Dasha Shalimo Ph.D. Candidate, M.Ed., B.Ed., Anna Baas-Anderson M.Ed., B.A.A., RECE & Alison Gaston M.A., B.A., R.ECE

Morning Workshops 10:15 am - 11:45 am

Living ELECT-Traveling the Road from Theory to Practice

Over the last six years, ELECT has instigated the (re)shaping of early childhood pedagogy in Ontario. Although philosophically embraced by the early learning community across the province, many programs continue to grapple with making the leap from theory to practice. Consequently, this workshop will revisit ELECT's Statement of Principles and showcase a variety of examples derived from early learning and care settings, who have successfully adopted ELECT as a framework for early childhood 'best practice'.

Ryan Campbell BA (ECE), MA (ECS), PhD Candidate & Daniella Raposo BA (ECE), MA (ECS), RECE, OCT

Transforming Compassion Fatigue: "The Cost of Caring"

As members of the early learning community working with children and families we often pay an emotional price for doing the work we do: we sometimes hear difficult stories and are not always able to help everyone we see. What is the impact of this work on our own emotional well-being, on our personal life? In this workshop we look at the 'cost of caring', the impact on our well-being and begin to develop plans for self-care and wellness.

Valerie Spironello MSW/RSW

The Early Learning Framework in Licensed Home Child Care

The Ontario Early Learning Framework is a guide to support curriculum and pedagogy in early childhood settings, including home child care. It is a developmental skills continuum that supports early childhood practitioners and caregivers as they work with children. The framework recognizes that quality early childhood settings provide both care and education and a caring nurturing environment supports early development. Join us as we discuss how you can incorporate the Early Learning Framework into the everyday activities with the children in your care.

Kelly Zerebny RECE

Pedagogical Documentation and ELECT: Building Connections

"Reflective practitioners figure out how the children in their program think, learn and make sense of their world...Reflective practitioners [also] communicate to family members and other caregivers about what they are doing and why they are doing it..."(ELECT, p. 18). Come and explore pedagogical documentation and how it can be connected with the principles in the ELECT document. This will be an interactive workshop as we consider how documentation can make children's thinking visible and provide a platform for rich discussions amongst colleagues and families.

Victoria Armstrong RECE, B.ECS

Come Play!

This session explores children's innate ability to learn through play and the teachers role to support it. Join us for a meaningful, playful and interactive workshop that will leave you with a multitude of ideas about how to incorporate play into your program.

Amber Landry RECE, Ra'ana Asad RECE, ECE.C & Sheree Abram-Tilk RECE, ECE.C, B.A., B.Ed.

Afternoon Workshops 1:15 pm - 2:45 pm

Come One, Come All! Embracing Family and Community as Teaching Partners

The world is our classroom! Outside our workplaces lie enormous and exciting opportunities waiting to be discovered. When we engage families and build community relationships that support our work, we enrich the lives of our youngest citizens. In this workshop, we will explore creative and unique ways to invite children, their families, and the community to share common experiences that build children's skills, foster their curiosity and awareness, and support their overall development.

Nikki Taylor RECE

The Value of Outdoor Play

The natural environment is key for healthy child development and learning. Social, emotional, cognitive and physical developmental skills can all be enhanced during outdoor play. Nature is vital for a child's physical and mental health. Join us as we reflect on our own childhood memories and perceptions of outdoor play and plan how to get children back outside! We will also be looking at the Preschool Outdoor Environment Measurement Scale. (POEMS)

Jean Brown RECE & Anne Wassenich RECE

Diversity in the Early Years Setting: How to Truly Make it Inclusive

We are preparing children to live and succeed in a world that will always be diverse and ever changing. This interactive workshop is intended to help the early learning community to reflect on its collective and individual responsibilities. Participants will learn how to help children accept and value diversity. Many ideas will be given to enrich, maximize, and validate classroom activities, interaction, materials and resources.

Hélène Pouliot-Cleare ECE Consultant

Who am I? Children's Right to be Seen in Complex Ways

This workshop explores the relationship between our views of children and our teaching practices with them. We examine two related ideas: that we all hold both views of children, although not all those views are critically examined, and secondly that we can move toward more equitable relationships with young children when our views and our practices are more connected. We explore some implications of Convention on the Rights of the Child.

Randa Khattar PhD

Personal Leadership for Professional Success

"Leadership" is often thought of in terms of a position one holds in an organization; however, in your role as educator, you have many opportunities for exercising "personal leadership". In this session, we'll look at how the skills and qualities of "personal leadership" (self-awareness, taking initiative, decision-making, problem-solving) can enhance your skills and knowledge as an educator and your contribution as a team member.

Jill Fortney RECE, M.Ed., ECE.C